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| 4th qtr week 5 April 17-20 | | | | |
|  | 8th grade French | French I | French II | French III |
|  | 1st hour – 7:55-8:53 | 2nd hour – 8:57-9:55  4th hour – 11:01-12:02 | 3rd hour – 9:59-10:57  7th hour – 2:47-3:45 | 6th hour – 1:45-2:43 |
| Mon | O- Students will be able to write out their school schedule and work on their prezi  M- vocab notes, school schedule chart, memory with subjects, mobile lab  P- written work, memory, prezi  A- | O- Students will be able to review Ch. 6 vocab  M- textbook, flashcards on fruits and veggies, workbooks, vrai/faux  P-oral review, ou est-ce qu’on trouve – flashcards, fruit & veggie bingo  A- workbook pages 55-57 | O- Students will be able to review body part vocabulary and medicine vocabulary  M- body part bingo, workbook  P-written work  A-wkbk page 11, 12 | O- Students will work on their lesson plans for teaching to the elementary  M- computers, rubric, requirements  P- lesson planning  A-2nd grade lesson planning |
| Tue | O- Students will be able to learn the verb etre and adjectives  M- powerpoint, textbk page 116-118, notes on adj., prezi, mobile lab  P- lecture, oral ques/ans, prezi presentation  A- | O- The student will be able to learn the verbs faire, pouvoir, vouloir  M-cheat sheets, text pg 194,201  P- oral ques/ans, written work  A- wkbk pages 58 #7, #8 and page 61 | O- The student will be able to review body parts  M- large paper from library, Je suis malade song, allouette, written work  P- drawing a body and labelling 30 body parts with articles    A – body part drawing | O- Students will work on their lesson plans for teaching to the elementary  M- computers, rubric, requirements  P- lesson planning  A-2nd grade lesson planning |
| Wed | O- Students will be able to learn professions  M- textbook page 113, mobile lab, prezi  P- lecture, repeating, oral ques/ans, presentations  A- wkbk pg 39, 40 | O- The student will be able to review vocab with TRS story, and partner activities  M- Kahoot it, quizlet live, dice game  P – speaking activities, written work, dice game  A- study for quiz | O- Students will be able to review body parts  M- Guy dit, le monstre, dessinez Guy, dessinez avec un comarade de classe, bingo cards  P-guy dit game, choisissez le monstre, bingo  A-study for quiz | O- Students will work on their lesson plans for teaching to the elementary  M- computers, rubric, requirements  P- lesson planning  A-2nd grade lesson planning |
| Thur | O- Students will review adjectives and professions and work on their prezi presenation  M-mobile lab, power points on vocabulary  P- lecture, quizlet live, prezi  A- presentation | O- Students will be able to review conjugating faire, pouvoir and vouloir  M- vocab quiz, whiteboard practice, musical chairs with conjugating, worksheets  P- musical chairs, conjugating, written work  A- worksheet on pouvoir and vouloir | O- Students will be able to learn how to use indirect object pronouns and conjugate souffrir and ouvrir and take a quiz on body parts  M- quiz, textbook pages 472-474  P- lecture, oral ques/ans, whiteboard practice  A-body part quiz | O- Students will work on their lesson plans for teaching to the elementary  M- computers, rubric, requirements  P- lesson planning  A-2nd grade lesson planning |
| Fri – No School | | | | |